# Index to Volume 32

Spring, pp 1-62; Summer, pp 63-140; Fall, pp 141-218; Winter, pp 219-294

## SUBJECTS


A

**Academic achievement,** noncognitive predictors of (research note), 52
**Administrative internship** (potential patterns), 126
**Admission policy,** race/ethnic-neutral (research note), 279
**Adult education,** for older adults (commentary), 106
**African-American students,** safer sex practices among, 173
**Allied health care services,** personnel shortages in (view from Washington), 143
**Allied health graduates,** job satisfaction in, 10
**Allied health professions,** origin of term (view from Washington), 143
**Allied Health Reinvestment Act of 2003,** (view from Washington), 143
**American College Testing (ATS) score,** as academic achievement predictor (research note), 52
**Aphasia,** psychology of (commentary), 256
**Apprenticeship,** 86
**Assessment instrument development,** model for, 221
**Assistive technology education,** in rural areas (research note), 46
**Athletic training programs,** student outcome in, 240
**Attitudes,** of specialists, toward physician assistant referrals (research note), 270

B

**Bachelor's degree programs,** CD-ROM-based coursework in (potential patterns), 211
in the radiologic sciences, 252
**Book reviews,** 138
**Burnout,** as work exhaustion component, 148

C

**CD-ROMs,** use in distance education (potential patterns), 211
**Certification,** in athletic training, 240
**Classroom instruction,** implication of copyright law for (commentary), 185
**Clinical performance,** effect of self-efficacy on, 158
**Clinical productivity,** effect of student clinical experiences on (research note), 261
**Clinical reasoning,** development in physical therapy students, 227
**Clinicians,** collaboration with alllied health educators, 221
**Clinimetrics,** (methodologist's corner), 38; 43; 44
**Collaboration,** educator-clinician, opportunity model of, 221
**Community Health Empowerment Model** (research note), 122
**Community health practice,** with the homeless (research note), 122
**Computer-assisted instruction,** in anatomy (correspondence), 62
CD-ROM use in (potential patterns), 211
education information infrastructure and, 32
**Continuing education,** in gerontology (potential patterns), 58
for recredentialing, 27
**Copyright law,** implication for computer-assisted instruction (commentary), 185
**Cultural competence,** of allied health faculty and students (research note), 189
in occupational therapy and physical therapy education (potential patterns), 131
**Curriculum(a),** in athletic training, 240
in gerontology, modularization of, 18
in gerontology (potential patterns), 58
interdisciplinary, in rural health care (potential patterns), 285

D

**Dental hygiene students,** minority-group (research note), 279
**Dietetics,** service learning in (research note), 275
24-hour dietary recalls in (research note), 196
**Distance education,** in assistive technology (research note), 46
CD-ROM use in (potential patterns), 211
**Distributive justice,** role in work exhaustion, 148
**Diversity education,** cultural competence and (research note), 189

E

**Education,** in allied health
federal funding for (view from Washington), 143
information infrastructure of (commentary), 32
interdisciplinary, 71
problem-based learning in (commentary), 110
**Educators,** collaboration with clinicians, 221
**Elderly,** dietetics service learning with (research note), 275
health promotion and patient education for (commentary), 106
home environment assessment for (methodologist's corner), 38, 43, 44
24-hour dietary recalls among (research note), 196
**Encoding strategies,** for 24-hour dietary recalls (research note), 196
**Entry-level practice,** in the radiologic sciences, 252

F

**Faculty,** administrative internship for (potential patterns), 126
for athletic training programs, 240
cultural competence of (commentary), 189
effective instruction by, 167
**Field immersion approach,** to cultural competence development (potential patterns), 131
**Fieldwork education,** effect of health care system changes on, 246
**Funding,** by the federal government (view from Washington), 143

G

**Gerontology education,** modularization of, 18
Project AGE in (potential patterns), 58
**Grade point average,** as academic achievement predictor (research note), 52
**Grants,** for allied health education (view from Washington), 143

H

**Health care system,** changes in
effect on allied health professional job satisfaction, 10
effect on fieldwork education, 246
**Health promotion,** for older adults (commentary), 106
**Home environments,** psychometric *versus* clinimetric assessment of (methodologist's corner), 38, 43, 44
**Homeless people,** allied health students' attitudes toward (research note), 122
**Human immunodeficiency virus (HIV) antibody testing,** 173

I

**Interdisciplinary approach,** in community health practice with the homeless (research note), 122
in gerontology education (potential patterns), 58
in physical and occupational therapist education, 71
in rural health care education (potential patterns), 285
**Internet,** as component of education information infrastructure (commentary), 32
copyright law and (commentary), 185

J

**Job satisfaction,** in nurses, 10
**Journal of Allied Health,** new features (editorial), 1
new publisher (editorial), 1; 63; 141

L

**Legislation,** allied health workforce-related (view from Washington), 143

M

**Medical technologists,** fundamental *versus* complex skills of, 3
work exhaustion in, 148
**Memory strategies,** for 24-hour dietary recalls (research note), 196
**Minority-group members,** as dental hygiene students (research note), 279
**Mock trials,** (research note), 196
**Modularization,** of gerontology education, 18

N

**Nurses,** job satisfaction in, 10

O

**Objective Structured Clinical Examination (OSCE),** reliability and validity of (research note), 266
**Occupational therapy education,** practice climate for, 78
**Occupational therapy students,** cultural competence development in (potential patterns), 131
educational interaction with physical therapy students, 71
fieldwork education for, 246
professional behavior assessment in, 86; (research note), 116
**Opportunity Model of Development,** 221
**Outcome assessment surveys,** model for development of (commentary), 179

P

**Patient education,** for older adults (commentary), 106
**Philadelphia Region Fieldwork Consortium (PRFC) Level I Student Evaluation,** 86
**Physical therapy assistant programs,** program directors for, 92
**Physical therapy students,** clinical reasoning development in, 227
cultural competence development in (potential patterns), 131
educational interaction with occupational therapy students, 71
effect on clinical productivity of clinicians (research note), 261
mock trials conducted by (research note), 196
Objective Structured Clinical Examination (OSCE) for (research note), 266
outcome assessment surveys of (commentary), 179
**Physician assistants,** referrals by (research note), 270
**Physician assistant students,** self-efficacy/clinical performance relationship in, 158
**Physicians,** specialist, attitudes toward physician assistant referrals (research note), 270
**Practice climate,** for occupational therapy education, 78
**Problem-based learning,** in allied health education (commentary), 110
**Problem Solving Inventory (PSI)** (research note), 52
**Problem-solving skills,** development in physical therapy students, 227
**Professional behavior assessment,** of occupational therapy students, 86; (research note), 116
**Professional development,** effect on job satisfaction, 10
feedback about, 78
relationship with fundamental and complex skills, 3
**Professionalization,** of radiologic sciences, 252
**Project AGE** (potential patterns), 58
**Psychological adjustment,** in aphasia patients (commentary), 256
**Psychometrics** (methodologist's corner), 38; 43; 44

R

**Radiologic sciences,** professionalization of, 252
**Recredentialing,** respiratory therapists' attitudes toward, 27
**Recruitment,** of allied health students, initial source of contact for, 65
**Referrals,** by physician assistants (research note), 270
**Rehabilitation,** of older adults, health promotion and patient education in (commentary), 106
**Reimbursement,** effect on fieldwork education, 246
**Research,** outcome assessment surveys (commentary), 179
physical therapy students' attitudes toward (research note), 202
**Respiratory therapists,** attitudes toward recredentialing, 27
**Rural health care,** assistive technology education in (research note), 46
interdisciplinary curriculum in (potential patterns), 285

S

**Safer sex practices,** among African-American allied health students, 173
**Self-efficacy,** relationship with clinical performance, 158
**Self-reports,** of clinical reasoning development, 227
**Service learning,** in dietetics (research note), 275
**Skills,** fundamental and complex, 3
**Socialization,** professional, assessment of, 86
**Stroke patients,** psychology of aphasia in (commentary), 256
**Students,** allied health, attitudes toward the homeless (research note), 122
cultural competence of (commentary), 189
safer sex practices among, 173
valuation of elements of instruction by, 167

T

**Teaching,** effective, elements of, 167
**Tests,** reliability and validity of (research note), 266

U

**University of Kentucky College of Health Science Administrative Internship Program** (potential patterns), 126

W

**Workforce shortages,** in allied health professions (view from Washington), 143
**Workload,** effect on job satisfaction, 10

## AUTHORS


**A**
Agho AO, 65
Andersen CM, 138

**B**
Babyar SR, 227
Baldwin A, 65
Ball AL, 196
Bamberg R, 189
Basso DM, 202
Bazyk J, 131
Bazyk S, 131
Belinsky SB, 252
Blau G, 3, 148
Bonner HW, 32
Bradley KP, 246

**C**
Canfield A, 275
Casares GS, 246
Chesbro SB, 106, 167
Chriss CE, 261
Clasen C, 275
Cleary KK, 71
Cornman-Levy D, 122
Cummings DM, 285

**D**
Dal Bello-Haas V, 131
Davis LA, 106
DeAngelis S, 52
Diamond JJ, 43
Dijkers MPJM, 38
Dillon LS, 261
Dreyfus KS, 285
Ducette JP, 86

**E**
Ekelman B, 131
Elwood TW, 143
Enns SM, 270

**F**
Finch E, 266

**G**
Garcia N, 252
Garrison D, 62
Gémus M, 266
Gitlow L, 46
Glista S, 58
Gonzalez LS, 126
Grabarek ES, 279
Green G, 18
Guiles HJ, 3
Gutierrez CP, 261

**H**
Hairston JM, 261
Harriett B, 285
Heiss DG, 202
Helm DM, 279
Henley GL, 173
Holland T, 227
Hollins NL, 221
Hoppes S, 167
Howell DM, 71

**J**
Jaffe LE, 246
Johnson C, 86

**K**
Keech FK, 252
Kim Y, 275
Koenig K, 86
Krasilovsky G, 227
Krikorian R, 196

**L**
Lankes RD, 32
Lapin J, 10
Lary MJ, 270
Lee GP, 246
Lipovac M, 227
Lyons KJ, 1, 10, 63, 122, 141, 219

**M**
Marion R, 44
Matelli GO, 252
McPherson Shilling L, 211
Morano CK, 86
Muma RD, 270

**N**
Namazi KH, 18
Neils-Strunjas J, 196

**O**
Opacic DA, 158
Osborne KA, 78

**P**
Page CG, 92
Peloquin SM, 78
Petersons M, 58

**R**
Randolph DS, 116
Reicherter EA, 110
Reveal M, 279
Ricciardone EB, 211
Richter RR, 169
Robinson TC, 126
Rose MA, 122, 138
Rosen E, 227
Ruebling I, 179

**S**
Sanford T, 46
Shumaker NL, 196
Sliwinski MM, 227
Smith R, 196
Stephens Martin M, 211
Stewart SR, 126
Swenson Miller K, 122

**T**
Tanner DC, 256
Tatum DS, 3, 148
Tavakol K, 110
Tomaka JW, 261
Townsend SC, 221

**V**
Valentine PA, 173
Van Draska MS, 185
Van Scoder LI, 27
Velde B, 189

**W**
Ward-Cook K, 3, 148
Weiler E, 196
Wessel J, 266
Williams R, 266
Williams RB, 240
Wittman P, 189
Wright DL, 173
Wynn T, 270

**Y**
Young B, 10